

Unified Health Communication:

Addressing Health Literacy, Cultural Competency, and Limited English Proficiency



Job Aid

Plain Language G.R.I.D.

If the answer to more than three of these questions is **no**, many adults with low literacy skills may find the material difficult to read and use.

Grade Level:	
\square Y \square N	Is the information written at a 6th grade level or below?
Relevance:	
\square Y \square N	Is the information accurate, up-to-date, and complete?
\square Y \square N	Is the information what your client needs and wants to know?
\square Y \square N	Is the information sensitive to your client's gender, age, and cultural
	or ethnic background?
Interest:	
\square Y \square N	Is the information written in a friendly and conversational style?
\square Y \square N	Is the information organized in a logical way?
\square Y \square N	Is the information written in plain words?
\square Y \square N	Are important ideas or key messages repeated?
D esign:	
\square Y \square N	Does the design make good use of white space?
\square Y \square N	Is the font size 12 point or larger?
\square Y \square N	Is the text written in serif font?
\square Y \square N	Does the text have a ragged, rather than justified right margin?
\square Y \square N	Do illustrations help make the message clear?
□Υ□Ν	Are the illustrations properly labeled and the caption close to the picture?

The content for this material was excerpted from the Canadian Public Health Association, National Literacy and Health Program—*Plain language G.R.I.D.* Available at: http://www.nlhp.cpha.ca

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